

Is your school powered by a future focused mindset?



TRANSFORMING LEARNING
IN YOUR SCHOOL

Syba Academy's Connected Educator Summit 2016

Future Focused Schooling

A one-day educational summit featuring leading Australian principals, teachers and teacher librarians

Attention Principals:

- Transform your school into a future focused learning environment
- Redesign classrooms into flexible learning spaces
- Leverage technologies to empower student learning
- Build capacity of staff as future focused teachers



For Proficient Teachers



Attending the Connected Educator Summit 2016: Future Focused Schooling will contribute 5 hours of QTC Registered PD addressing 1.1.2, 1.5.2, 3.6.2, 4.1.2, 6.2.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.



SYDNEY | Friday 2nd September, 2016

Waterview Convention Centre, Bicentennial Park, Sydney Olympic Park, Homebush

Future focused schools

As schools implement the new Australian Curriculum across learning areas, we are seeing how a stronger focus on inquiry is providing opportunities for schools to move beyond the 'what' of teaching to explore the 'how' of teaching. This has resulted in some schools reinventing the way they design learning spaces, rethinking the structure of the school day and academic structure of what constitutes a class, and developing personalised learning pathways for individual students within and beyond the school.

These schools are transforming what we have traditionally experienced as school education. They are future focused, and rewriting the rules of engagement in schooling. Students are engaging with issues that will directly

affect their future, such as sustainability, globalisation, citizenship, and enterprise. They are developing knowledge, skills, and dispositions to help them cope with what the future may hold. They are designing, creating, and inventing new products and doing things that will help shape their lives as they move into the world of work.

Future focused schools think differently and work differently. They are designing schooling around the needs and aspirations of their students, while still meeting Australian curriculum standards and assessment.

The Summit will consist of a series of presentations that provide perspectives from system leaders, principals, classroom teachers, and teacher librarians.

Attend this summit to:

- discover new working models of future focused schooling
- explore the design and branding of future learning spaces
- investigate learning programs and initiatives of future focused schools
- examine the redesign, branding, programs and services of future focused school libraries
- determine how digital technologies are changing the way students learn across time, place and learning areas
- learn from those who are leading the way.

Seminar program

9.00 - 9.10am

Welcome

9.10 - 10.05am

Opening address:

Future Focused Schooling - It's Time to Think Differently

Greg Whitby

Greg sets the scene for thinking differently about designing schools for the future. (55 min presentation incl. Q&A)

10.05 - 11.00am

Developing a future focused learning community

Ashleigh Catanzariti

Ashleigh outlines the journey of Merrylands East Public School in developing an innovative, future focused learning culture.

11.00-11.30am

Morning tea

11.30am - 12.15pm

The future now: The process of creating scalable learning spaces

Adam Taylor

Adam presents the vision of future focused learning that underpinned the development of the newly built Flexible Learning Precinct at Holy Cross (45 min presentation incl. Q&A)

12.15 - 1.30pm

Designing future focused learning environments

(35 mins per panel presenter plus Q&A)

Lynn Revai

Lynn shares her journey in re-imagining the library to support Oakhill's REAL (Relevant, Engaging, Active Learning) program

Sunny South

Sunny presents her work in transforming SSCL's library into an iCentre to support a range of future focused learning initiatives

1.30 - 2.15pm

Lunch

2.15 - 3.10pm

Closing address:

Future focused schools need future focused teachers - Learning on the job

Stephanie McConnell

Stephanie explores changes to initial teacher training and school-based professional learning to leverage a future focused teaching profession. (55 min presentation incl. Q&A)

3.10 - 3.30pm

Closing Q&A and evaluation

Meet the speakers



Greg Whitby

Executive Director of Schools,
Catholic Education Diocese of Parramatta

Greg Whitby has led a system of Catholic schools in the Dioceses of Parramatta and Wollongong (Australia) over the past 15 years. He is recognised as an innovative educator who is passionate about rethinking the nature of schooling in today's world and the role of learning environments and technology in supporting new pedagogies.

In 2011, Greg was appointed to the Federal Government's Digital Education Advisory Group. He is also the founding Chairman of CEnet (Catholic Education Network) - a not for profit company linking 745 schools across Australia on a robust virtual private network.

Greg is Fellow of the Australian College of Educators, the Australian Council for Educational Leaders and the Australian Institute of Management. He received a Papal Knighthood in the Order of St Gregory the Great for his outstanding contribution to Catholic education.

In recent years, Greg has worked with school and system leaders to build teacher capacity in order to improve the learning outcomes of every student. He has forged global partnerships with leading educational thinkers such as Michael Fullan, Viviane Robinson, Helen Timperley and Lyn Sharratt to assist in bridging the gap between theory and classroom practice.

You can follow Greg via his blog *bluyonder* (<https://bluyonder.wordpress.com/>) and Twitter @gregwhitby. He is also the author of *Educating Gen Wi-Fi: How We Can Make Schools Relevant for 21st Century Learners*, which argues for the need to radically rethink the nature of learning and teaching in a connected world.



Stephanie McConnell

Principal, Turramurra High School

As a high school teacher since 1991, my experience with teenagers has always been exciting and energising ... and one that I would not change for anything!

The first fifteen years of my teaching career were spent as an English teacher at Merrylands High school followed by a period as Head Teacher English at Killara High School. After four years at Killara, I moved on to the Deputy Principal role at Turramurra High School and then the Principal role soon after. As the Principal of Turramurra High School, I am very privileged to be leading a school of amazing students and empowered staff in a very strong and supportive community.

Teaching in a variety of settings and in a variety of roles has allowed me to realise how critical it is that we shift our thinking in education. I am committed to seeking fundamental changes to our current system of teaching and learning to better meet the future learning needs of our students.



Adam Taylor

Principal, Holy Cross College, Ryde

Adam Taylor is principal of Holy Cross College, Ryde, a 7-12 Catholic boys school in the Archdiocese of Sydney. He has recently submitted his doctoral thesis on secondary teachers' perceptions of Professional Standards for Teachers. Among his research interests is work on the interface between system/government policy and school improvement as conceived by schools themselves. He is also the author of several secondary school textbooks. In 2015, Adam was awarded a NSW Australian College of Educational Leaders Award for Educational Leadership. He has led educational facilities building projects in two secondary schools.



Lynn Revai

Head of Library Services, Oakhill College



Ashleigh Catanzariti

Assistant Principal,
Merrylands East Public School



Sunny South

Teacher Librarian,
Sydney Secondary College
Leichhardt Campus

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SYDNEY \ FRIDAY 2ND SEPTEMBER 2016

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