

My Digital Classroom: Seven lessons in blended learning pedagogy

A seven-week, self-directed online learning course with Felicity Gilbert, New Technologies Coordinator, Yarra Plenty Regional Library

Blended Learning - a learning framework that incorporates an effective mix of traditional classroom learning, synchronous and asynchronous online learning and collaborative learning opportunities with other students, industry and the wider community - is an emerging and significant trend in the Education sector.

It is the culmination and formalisation of online learning trends such as MOOCs, elearning and self-directed learning.

Training in the techniques of Blended Learning is highly sought after as whilst the underlying theories and methodology have been explored in academic literature it has yet to be widely consolidated in training in an Australian context.



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School Library
Association
OF NEW SOUTH WALES

**EARLY BIRD
DISCOUNT**

Register by 14/11/2014 for our 2015 course program and receive a 10% discount. SLANSW members receive an additional 10% discount!



TRANSFORMING LEARNING
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School Library
Association
OF NEW SOUTH WALES

Syba Academy and School Library Association NSW (SLANSW) are pleased to announce an exciting professional learning partnership in 2015. This partnership will have a positive impact on the quality, availability and variety of professional learning opportunities for NSW Teacher Librarians in 2015.

As a result of this partnership SLANSW members will receive:

- Professional learning of outstanding quality that is relevant to issues faced by the profession today, accredited by NSW Institute of Teachers to AITSL Australian Professional Standards for Teachers
- Access to Syba Academy's professional learning portal for completed seminar materials
- Access to Syba Academy's Consolidated Learning in Practice (CLiPit!) program, for support in applying new knowledge in your school
- Discounted, fully accredited professional learning in metropolitan and regional areas

"Quality professional learning is Syba Academy's core business so while they seamlessly organise all our Professional Learning, the SLANSW committee can focus on supporting our members through advocacy of our profession," said Michelle Jensen, President of SLANSW.

This is a welcome announcement in light of the upcoming changes to teacher accreditation requirements which come into effect in 2015. This partnership will provide SLANSW members with high quality, fully accredited professional learning that is easily accessible in their local area.

Participation goals

This course is designed to provide educators with a template for planning innovative and multi-faceted curriculum that incorporates a variety of optimised media, methods and environments. Individuals will be engaged in a collaborative environment where they will be able to test ideas, share findings, make connections and use administrator and peer guidance to produce lesson plans that incorporate the key aspects of blended learning.

Participants will:

- Plan a blended curriculum from the provided framework with self efficacy
- Integrate blended learning principles into current curriculum and lesson plans
- Build multimedia lessons
- Utilise online tools with confidence
- Effectively monitor individual student learning

Assessment

The course objectives are interpreted into 8 learning outcomes or goals that students are expected to achieve in order to complete the course.

These goals will be realized in a range of tasks including assignments (producing sample multimedia lessons, designing a blended curriculum using supplied template), tests, quizzes, written responses, group/forum participation (starting discussions with other course participants, participating in scheduled Twitter chats, Google Hangouts) and evidence of further research/resourcing.

Assessment is comprised of three components: Administrator evaluation, self-assessment and peer review.

Administrator Evaluation:

Evaluation incorporates standard testing in the form of quizzes and assignments, as well as personal feedback and guidance as the course progresses.

Self-Assessment: Each week or module will be accompanied by a self-assessment "quiz" where the student is required to place checkmarks beside the week's learning goals as they think they have completed them.

Peer Review: For applied tasks there will be a sharing process that requires course participants to share their lesson ideas with their peers and to analyse and incorporate the ideas of others in their own planning.

Course plan

Introduction

Week One

An introduction to Blended Learning and its place in 21st Century learning trends, in the first week participants will explore:

- what is learning in the 21st Century?
- globally identified 21st Century skills/competencies

Blended Learning

Week Two

Week two will introduce an annotated breakdown of Blended Learning.

Participants will discover:

- universal components of blended learning
- emerging learning modalities and how they relate to, or integrate with, Blended Learning (i.e. Understanding by Design, the Flipped Classroom, Project-based Learning)

Designing a Blended Curriculum

Week Three

In week three participants will examine both global and local case studies of Blended Learning in the classroom and the use of multimedia in learning. They will discuss:

- the pros and cons of Blended Learning techniques
- how multiple forms of media can enhance cognitive transfer

Week Four

The final weeks of the course will focus on the process of designing a Blended Learning experience. Week four will begin with an in-depth look at ways to incorporate Blended Learning into curriculum. Participants will receive:

- an annotated breakdown of Blended Pedagogy
- an introduction to Understanding by Design planning techniques

Week Five

Participants will be guided through the process of planning a Blended lesson.

They will be provided with:

- Blended Learning Lesson Planning template
- Potential tools and online applications for collaborative work and communication (i.e. virtual classrooms, evaluation tools)

Week Six

An in-depth examination of the theory of multimedia learning, week six will introduce:

- the principles of cognitive transfer planning lessons for optimised learning experiences

Week Seven

In the final week, participants are guided through the process of building lesson content that is optimised for effective learning and retention. Participants will:

- design a multimedia lesson using a template
- discover a variety of tools and applications for building multimedia lessons

Take your learning further...

CLiPit.

CONSOLIDATING LEARNING IN PRACTICE

Syba Academy's Consolidating Learning in Practice (CLiP) program provides participants with the opportunity to extend the professional learning they gain from attending a Syba Academy seminar, workshop or masterclass.

This involves applying one's new learning in their school and documenting this within one month of attending the network day.

This documentation is then submitted for assessment to receive endorsed credit for those professional learning hours completed.

You can choose to CLiPit when registering for your chosen courses or you can register to CLiPit on the day of the seminar.

Add \$199 (plus GST) per course to CLiPit.

For more information visit www.sybaacademy.com.au/learning/clipit

Registration

Visit www.sybaacademy.com.au for a quick and easy way to complete your registration. You can choose to receive an invoice or pay by credit card. Alternatively, fill in and fax back the form below.

Choose your courses

Tick the course(s) that you wish to register for.

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ONLINE \ MONDAY 4 MAY 2015

CLiPit. (Optional)

Add \$199+GST to CLiPit.

For more information about CLiPit see inside this flyer.

Your details

Name: _____

Title: _____

School: _____

NSW IT registration no: _____

Address: _____

Postcode: _____

Telephone: _____

Email: _____

Special dietary requirements: _____

Payment details

Registration fee:

SLANSW member: \$269.10 (plus GST)

Non-member: \$299.00 (plus GST)

Registration fee includes: Certificate of participation and a facilitated seven-week online learning course.

Cancellation policy: Any cancellation will incur a 10% fee.

Cancellations within seven days of seminar will incur the full cost of registration.

A tax invoice will be sent to your school after we receive your registration. Payment will be due within 30 days of issue of invoice.

Please invoice school

Please charge my credit card for \$ _____

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Enquiries to Jodie Wilson: TEL: 02 9808 3377 EMAIL: jodie@sybaacademy.com.au