

TRANSFORMING LEARNING
IN YOUR SCHOOL

The Australian Curriculum: Developing a Guided Inquiry and Web 2.0 Approach

A one-day seminar with Dr. Ross Todd and Lyn Hay

With the first phase of the Australian Curriculum approved by education ministers, this seminar is a timely opportunity to equip yourself with the skills required to identify opportunities for developing a Guided Inquiry and Web 2.0 approach to the National Curriculum. Delegates will evaluate their school's curriculum needs and design a new Guided Inquiry unit of work to support the National Curriculum outcomes. Delegates will find a wealth of new information, innovative ideas and best practices to put to use in their own libraries.

Seminar participants will:

- Analyse the Australian Curriculum for inquiry learning opportunities
- Explore Guided Inquiry as an instructional framework for implementing the Australian Curriculum
- Examine the potential applications of Web 2.0 technologies to support inquiry learning
- Evaluate their school's curriculum needs within the context of the Australian Curriculum
- Design a new GI unit of work, or revise an existing curriculum unit into a GI unit to support Australian Curriculum outcomes

This seminar is designed for teacher-librarians, heads of library, classroom teachers, principals and instructional learning teams.



Syba Academy – NSW Institute of Teachers' endorsed provider of Institute registered professional development for the maintenance of accreditation at Proficient Teacher/Professional Competence.'

Scope of Endorsement:

Standards 2, 3, 4, 5 and 6, and descriptors 1.5.2 and 7.4.2 of the Australian Professional Standards for Teachers at the level of Proficient Teacher Elements 1, 3, 4, 5 and 6, and standards 2.2.3 and 7.2.4 of the NSW Professional Teaching Standards at the level of Professional Competence

The course The Australian Curriculum: Developing a Guided Inquiry and Web 2.0 Approach is accredited for 5hrs of professional development as follows:
Standards 1.2.2, 1.2.3, 1.2.4, 2.2.3, 3.2.4, 4.2.4, 4.2.5, 6.2.1, 6.2.3, 6.2.4, 6.2.5 and 7.2.4 of the NSW Professional Teaching Standards at the level of Professional Competence

Descriptors 1.1.2, 1.5.2, 2.1.2, 2.3.2, 2.6.2, 3.3.2, 4.4.2, 4.1.2, 6.2.2, 7.4.2 of the Australian Professional Standards for Teachers at the level of Proficient Teacher

ADELAIDE

Wednesday 28th May, 2014

Venue TBC

MELBOURNE

Friday 30th May, 2014

Venue TBC

Seminar program

9.00 Welcome

9.00 The Australian Curriculum and Inquiry – An Overview

Dr Ross Todd

This session will provide a conceptual framework for inquiry learning within 21st Century schooling based on current research and practice. It will identify elements of inquiry learning within the Australian Curriculum.

Participants can expect to:

- Examine a range of theoretical models of inquiry learning within the context of 21st century schooling
- Understand current research in relation to inquiry learning as a foundation for designing effective instructional programs
- Explore the Australian Curriculum General Capabilities and Cross-curriculum priorities within an inquiry learning framework
- Critically analyse Australian Curriculum documents for elements of inquiry learning

10.00 Implementing the Australian Curriculum through Guided Inquiry

Dr Ross Todd

This session will present current research and practice on the implementation of Guided Inquiry, and explore the role of the school library as a pedagogical centre supporting inquiry learning. It will examine Guided Inquiry as an instructional framework to achieve Australian Curriculum Content Descriptions and Achievement Standards.

Participants can expect to:

- Understand current research and practice in relation to Guided Inquiry as an instructional framework for designing effective inquiry learning units
- Critically analyse Australian Curriculum documents for opportunities to design Guided Inquiry units

10.45 Morning tea

11.10 Inquiry Learning in a Web 2.0 World

Lyn Hay

This session will present ways in which Web 2.0 technologies are used to support inquiry learning tasks. Common features and functionality of a range of Web 2.0 tools are examined based on current research and practice.

Participants can expect to:

- Explore a range of Web 2.0 technologies appropriate for school use
- Understand how common features and functionality of Web 2.0 technologies can be employed to support inquiry learning tasks
- Understand how Web 2.0 technologies can be used to support learning tasks within Guided Inquiry units
- Understand the concepts of Personal Learning Environment (PLE) and Personal Technology Toolkit (PTT) within the context of student learning

12.00 The Australian Curriculum and Tech Tools

Lyn Hay

Participants will have the opportunity to explore the potential application of a range of Web 2.0 technologies to address Australian Curriculum Content Descriptions and Achievement Standards.

Participants can expect to:

- Critically analyse Australian Curriculum documents for opportunities to integrate Web 2.0 technologies to address specific Content Descriptions and Achievement Standards
- Draw on tools and strategies presented in Session 3 to identify practical applications of Web 2.0 technologies to support inquiry learning
- Engage in small group discussions to identify a range of Web 2.0 technologies that could be used to address specific Content Descriptions and Achievement Standards

12.45 Lunch

1.30 Developing an Australian Curriculum Unit for your school

Dr Ross Todd & Lyn Hay

In this session, participants will have the opportunity to design a new Guided Inquiry unit of work, or revise an existing curriculum unit into a Guided Inquiry unit to support Australian Curriculum outcomes.

Participants can expect to:

- Examine the potential application of Guided Inquiry to support an inquiry learning program in their school
- Examine the potential application of Web 2.0 technologies as part of a Guided Inquiry unit
- Draw on ideas, tools and strategies presented in Sessions 1-4 to assist in the development of a curriculum unit that employs Guided Inquiry and Web 2.0 technologies to address specific Australian Curriculum Content Descriptions and Achievement Standards
- Engage in small group discussions to develop individual GI units, guided by a template
- Examine the existing school library program for opportunities to support the design, implementation and evaluation of a GI unit
- Identify opportunities to develop collaborative partnerships between teachers, teacher librarians and e-learning staff within one's school to implement a GI unit

3.00 Sharing session & feedback on Guided Inquiry Units

Dr Ross Todd & Lyn Hay

In this final session, participants will have the opportunity to gain feedback from the presenters and other participants on the design of their Guided Inquiry unit.

Participants can expect to:

- Accept constructive feedback from their colleagues and the presenters on their individual Guided Inquiry unit
- Provide constructive feedback to their colleagues on their individual Guided Inquiry unit
- Recognise the potential application of the Guided Inquiry framework and a range of Web 2.0 technologies to support inquiry learning outcomes as articulated in the Australian Curriculum
- Critically analyse Australian Curriculum documents for opportunities to integrate Guided Inquiry and Web 2.0 technologies to enhance student learning outcomes
- Examine the role of the school library and teacher librarian in supporting an inquiry learning program within your school

3.45 Seminar concludes

Meet the speakers



Lyn Hay

Head of Professional Learning: Syba Academy

In 2014 Lyn Hay officially joins the Syba Academy team as the Head of Professional Learning. Her role involves the development of our professional learning program, hosting face-to-face seminars and workshops, presenting at conferences, designing and teaching online extension courses, and facilitating our CLiP it! and PLP programs.

Lyn comes to the Academy with 20 years of working as a lecturer in the School of Information Studies and Flexible Learning Institute Fellow at Charles Sturt University where she has trained thousands of teachers, teacher-librarians, librarians and information technologists at the undergraduate and postgraduate levels.

Lyn's research interests are multifaceted and interdisciplinary, including the impact of school libraries on student learning, TLs as evidence-based practitioners, inquiry learning within a Web 2.0 world, iCentres as learning hubs in schools, digital citizenship and information policy issues, principal-TL partnerships, and education informatics.

Lyn has written a number of journal articles, book chapters and papers, and has presented at numerous conferences both nationally and internationally. Her website <http://studentslearn.wordpress.com/> is where she publishes and curates on a range of education, information and technology topics. You will also find her engaging with her PLN on Facebook, Twitter, Delicious, Scoop It! and Linked In, just to name a few.

Lyn is also the recipient of a number of national and international professional awards including the Teacher Librarian Leadership Award for being a Learning Commons Visionary (2012), the IASL Takeshi Murofushi Research Award (2012), the ASLA Citation (2007), the ASLA(NSW) John Hirst Award (1997), and the IASL/SIRS Commendation Award (1997).



Dr. Ross Todd

Research Director at the Center for International Scholarship in School Librarianship (CISL) and Associate Professor in the School of Communication, Information and Library Studies at Rutgers, the State University of New Jersey.

Ross is well known to Australians for his work at the University of Technology Sydney, for the many professional development activities he has presented for IASL, ASLA, SLAV and ALIA, and for editing the research component of Scan, the NSW Department of Education and Training journal.

Ross brings extensive international experience to this seminar. His primary teaching and research interests focus on adolescent information seeking and use.

Ross has published more than 100 papers and book chapters and has been an invited speaker at many international conferences. He is a member of the editorial board of the International Association of School Librarianship journal *School Libraries Worldwide*, the *School Library Association Victoria* journal, *Synergy* and the US publication *School Library Media Research*.

His awards include: Distinguished Service in Support of Teaching; (Departmental Award) Rutgers, the State University of New Jersey (2003); John Hirst Award of the Australian School Library Association (1999); Apple Teaching Fellow (1995).

Although now based in New Brunswick, New Jersey, (just an hour south of New York City), Ross returns home to Australia as often as possible.

Syba Signs is delighted to host this visit, and provide an opportunity for Ross to share his latest research findings with the Australian educational community.

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CONSOLIDATING LEARNING IN PRACTICE

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The Australian Curriculum: Developing a Guided Inquiry and Web 2.0 Approach

- ADELAIDE** \ WEDNESDAY 28 MAY
 MELBOURNE \ FRIDAY 30 MAY
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Registration fee: \$299 (plus GST)

Registration fee includes: Certificate of participation, electronic seminar handouts, arrival tea/coffee, morning tea, and lunch, wireless internet access.

Cancellation policy: Any cancellation will incur a 10% fee. Cancellations within seven days of seminar will incur the full cost of registration.

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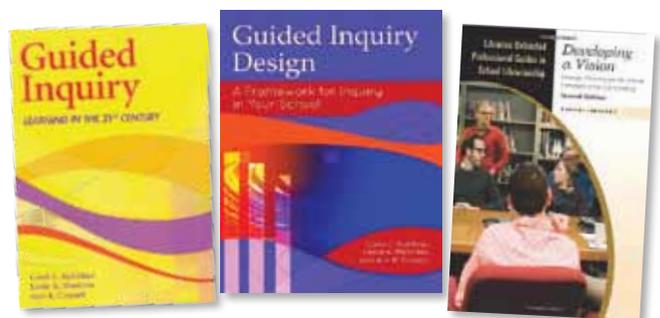
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Recommended reading



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