



Evidence-based
practice
School Libraries^{for}

School library Taking Action

What is important to your school community?

EBP Action Plan Template

This template helps you identify key stages of an EBP initiative and articulate a plan for action. Use a separate template for each EBP initiative.

Complete each of the following EBP stages:	Who is responsible	Resources required	Timeline
1. Aspect of school library program you wish to measure for impact:			
2. Research literature documenting evidence/impact of this aspect of school library program:			
3. Type(s) of evidence required to demonstrate impact of this aspect of school library program: Student evidence: Program evidence:			



Evidence-based practice for School Libraries

EBP for School Libraries

About

Events

Photos

Files

Notifications



Closed Group

EBPforSL@groups.facebook.com

EVIDENCE-BASED PRACTICE for SCHOOL LIBRARIES is designed to support teacher librarians in building an EBP program in their school. Members are encouraged to share ideas about evidence-based practice strategies, initiatives and measurement techniques they use in their school to document evidence of school library impact. Lyn Hay and Ross Todd are the administrators of this 'EBP for School Libraries' group. [Edit Description](#)

Admins (2)

Find a Member

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<https://www.facebook.com/groups/EBPforSL/>

Sydney Signs - School Libraries Making A Difference Seminar - 12 June/Adelaide, 14 June/Perth & 17 June/Melbourne

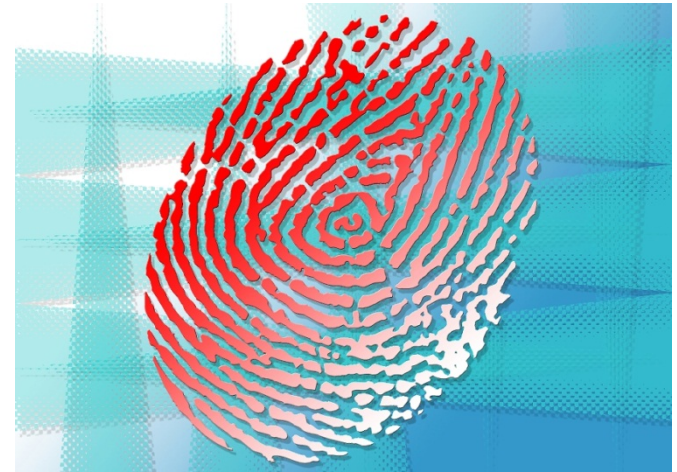


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Shout it out loud!
The essentials of dissemination

Shout Outs: School Library Reports

- Focus on Collaborations
- Summaries of Instructional units, highlighting instructional interventions and links to curriculum standards
- Summaries of learning outcomes
- Distribute to principal, library website, board members
- Include direct evidence: tallies, quotes
- Send to multiple recipients: Principal, School Board, include in parent newsletters



Shout Outs

- School library website
- Reports
- Newspaper articles
- Research journals, featured research columns
- Teacher journals, discipline-based newsletters
- Exhibitions
- Photo voice & digital story telling



Shout Outs

- Portfolios
- Discipline-based & ed admin conferences (team approach)
- Shout out across levels of audience (decision makers):
 - School community
 - Local district/region
 - State
 - National
 - International

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Other?



***“If living is seeing
I’m holding my
breath
In wonder –
I wonder
What happens
next?
A new world, a
new day to see”***

björk