



**YOU'RE INVITED TO A ONE-DAY SEMINAR  
WITH DR. ROSS TODD & LYN HAY...**

# SCHOOL LIBRARIES MAKING A DIFFERENCE

## WHAT IS YOUR EVIDENCE, AND HOW DO YOU GET IT?

➤ **ADELAIDE WEDNESDAY 12 JUNE, 2013**

ADELAIDE CONVENTION CENTRE, NORTH TERRACE

➤ **PERTH FRIDAY 14 JUNE, 2013**

LOCATION T.B.C.

➤ **MELBOURNE MONDAY 17 JUNE, 2013**

MELBOURNE CONVENTION CENTRE, 2 CLARENDON ST, SOUTH WHARF

**There are four key outcomes of this program. It will:**

- provide teacher librarians with a range of strategies, initiatives and measurement techniques that will enable them to carefully and effectively chart and document the tangible learning outcomes of their teaching-learning activities.
- explore a range of existing tools and measures for charting and documenting evidence on educational and community outcomes
- enable teacher librarians to be able to build a portfolio of local school evidence of the importance and value of the school library to their school communities.
- provide approaches and strategies for the strategic dissemination and use of evidence in school and communities

**This seminar is designed for:**

- Primary and secondary teacher librarians and teachers.
- Supervisors or colleagues who will be partners in the implementation of Evidence-Based Practice.
- Members of school executive teams (eg, curriculum coordinator, head teacher teaching and learning, principal) and other educational personnel for whom the content and approach is of interest.

**FOR MORE INFORMATION AND TO REGISTER VISIT  
WWW.SYBASIGNS.COM.AU/SEMINARS**

**BACK BY  
POPULAR  
DEMAND**

## CONTEXT

The recently released Australian Parliament report "School libraries and teacher librarians in 21st century Australia" explicitly addresses the potential of school libraries and teacher librarians to contribute to improved educational and community outcomes". It challenges teacher librarians to move beyond reporting anecdotal evidence of impacts to developing more systematic approaches to documenting this evidence.

This program responds to the challenge provided by the Australian Parliament by providing professional opportunities for teacher-librarians and classroom teachers to further develop experience with identifying the specific nature of the impact of school library initiatives on student learning outcomes. It aims to develop a range of systematic strategies / techniques / measures that they can use to demonstrate that their library makes a real difference to educational and community outcomes in their school.



LEFT: Dr Ross J. Todd  
ABOVE: Lyn Hay



© Guided Inquiry is copyrighted by Dr Carol Kuhlthau, Leslie Maniotes & Ann Caspari.

Supporting partner:



www.  
Institute of  
Teachers

Syba Signs Pty Ltd - NSW Institute of Teachers' endorsed provider of Institute Registered professional development for the maintenance of accreditation at Professional Competence.

**Scope of Endorsement** - Professional Teaching Standards at Professional Competence. 3.2.10, 6.2.1, 6.2.4, 6.2.5 and 6.2.7 for the course *School Libraries Making a Difference: What is your evidence and how do you get it?*

# SCHOOL LIBRARIES MAKING A DIFFERENCE

## WHAT IS YOUR EVIDENCE, AND HOW DO YOU GET IT?

**There are four key outcomes of this program. It will:**

- provide teacher librarians with a range of strategies, initiatives and measurement techniques that will enable them to carefully and effectively chart and document the tangible learning outcomes of their teaching-learning activities.
- explore a range of existing tools and measures for charting and documenting evidence on educational and community outcomes
- enable teacher librarians to be able to build a portfolio of local school evidence of the importance and value of the school library to their school communities.
- provide approaches and strategies for the strategic dissemination and use of evidence in school and communities

**This seminar is designed for:**

- Primary and secondary teacher-librarians and teachers.
- Supervisors or colleagues who will be partners in the implementation of Guided Inquiry.
- Members of school executive teams (eg, curriculum coordinator, head teacher teaching and learning, principal) and other educational personnel for whom the content and approach is of interest.

---

## DAY PROGRAM

---

### 9.00 Welcome

---

#### 9.15 EBP 101: What is evidence-based practice? What is evidence?

Explores the principles and practice of EBP for school libraries.

---

### 10.30 Morning tea

---

#### 11.00 Tools and measures for charting and documenting evidence

Outlines a range of evidence-based practice strategies, initiatives and measurement techniques.

---

### 12.30 Lunch

---

#### 1.15 Building local evidence about your school library: What is important to your school community?

Developing an EBP program in your school. Provides participants with ideas to kick-start EBP in their school.

---

### 2.30 Afternoon tea

---

#### 2.45 Shout it out loud: The essentials of dissemination

Provides a blueprint for disseminating your evidence at the local, regional and national levels and beyond.

---

### 3.45 Seminar concludes

## MEET THE SPEAKERS



### DR ROSS TODD

Dr. Ross J. Todd is currently Research Director at the Center for International Scholarship in School Librarianship (CISSL) and Associate Professor in the School of Communication, Information and Library Studies at Rutgers, the State University of New Jersey.

He is well known to Australians for his work at the University of Technology Sydney, for the many professional development activities he has presented for IASL, ASLA, SLAV and ALIA, and for editing the research component of Scan, the NSW Department of Education and Training journal.

Ross brings extensive international experience to this seminar. His primary teaching and research interests focus on adolescent information seeking and use. The research is multi-faceted, and includes:

- Cognitive information utilization and knowledge construction
- How school libraries more effectively empower student learning
- Information and critical literacies with emphasis on digital environments
- Building schools as effective information sharing communities.

He has published more than 100 papers and book chapters and has been an invited speaker at many international conferences. He is a member of the editorial board of the International Association of School Librarianship journal School Libraries Worldwide, the School Library Association Victoria journal, Synergy and the US publication School Library Media Research. His awards include:

- Distinguished Service in Support of Teaching.
- (Departmental Award) Rutgers, the State University of New Jersey (2003)
- John Hirst Award of the Australian School Library Association (1999)
- Apple Teaching Fellow (1995)

Although now based in New Brunswick, New Jersey, (just an hour south of New York City), Ross returns home to Australia as often as possible.

Syba Signs is delighted to host this visit, and provide an opportunity for Ross to share his latest research findings with the Australian educational community.



### LYN HAY

Lyn Hay is a lecturer with the School of Information Studies (SIS) and Flexible Learning Institute Fellow (FLI) at Charles Sturt University.

She has been working in the field of teacher librarianship since the mid-1980s, and is happiest when 'playing with new technologies' to support the professional learning of teachers and teacher librarians. She recently designed a new subject on Social Networking for Information Professionals for SIS undergraduate and postgraduate courses and enjoys connecting with her students and PLN using Facebook, Twitter, Delicious and Second Life, just to name a few.

Lyn's research interests include the impact of school libraries on student learning, digital citizenship and information policy issues, and education informatics. She is currently completing her doctoral research on the use of Web 2.0 technologies to support inquiry learning.

Lyn has written a number of journal articles, book chapters and papers, and has presented at numerous conferences both nationally and internationally. She is also the recipient of a number of professional awards including:

- 2007 ASLA Citation
- ASLA(NSW) John Hirst Award
- IASL/SIRS Commendation Award.

## COMMENTS FROM PARTICIPANTS OF PREVIOUS SEMINARS

“ Thank you for a great day. Ross and Lyn's expertise and enthusiasm about their research was truly motivating. It makes me want to go straight back to school and apply my new knowledge”

“ Fantastic and inspiring day. Good balance of theory and practice.”

